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Forensic Interviews Regarding Child Sexual Abuse Interviewing Children Interviewing Children Tell Me What Happened Interviewing Children about Sexual Abuse Child Sexual Abuse A Guide to Interviewing Children Tell Me What Happened Evidence-based Child Forensic Interviewing Conducting Interviews with Child Victims of Abuse and Witnesses of Crime Clinical Interviews for Children and Adolescents Tell Me What Happened Facilitating Disclosure of Child Sexual Abuse Victims in the Middle Childhood The Clinical Interview of the Child Understanding Children Investigative Interviews of Children Assessing Allegations of Sexual Abuse in Preschool Children Interviewing Immigrant Children and Families About Child Maltreatment Interviewing Children Interviewing Child Witnesses and Victims of Sexual Abuse Interviewing Young Children About Body Touch and Handling Pediatric Interviewing Evaluation of the Sexually Abused Child Interviewing Children and Adolescents, Second Edition International Developments and Practices in Investigative Interviewing and Interrogation Growing Up on the Set Conversation Analysis for Social Work A Parents' Guide To Understanding and Assessing Child Sexual Maltreatment Handbook on Questioning Children Collaborating Against Child Abuse Children During the Nazi Reign Play Interviews for Four-year-old Hospitalized Children Conducting Interviews with Child Victims of Abuse and Witnesses of Crime Interviewing Children Clinical Manual for the Psychiatric Interview of Children and Adolescents Perspectives on the Memorandum An Empirical Examination of Child Abuse Assessment Interviews Behind the Covers In A Younger Voice

Facilitating Disclosure of Child Sexual Abuse Victims in the Middle

Childhood Apr 18 2022

Pediatric Interviewing Jul 10 2021 Ô ObivoV brac ?vV, eJ de teJcnh makrhv Life is short, [the] art long —Hippocrates Pediatric Interviewing: A Practical, Relationship Based Approach by James Binder is filled with a unique blend of wisdom, experience, and evidence, which will serve as a guide and as a reminder that what comes first in the care of the patient is the language and the silences that are shared between patient and physician. The medical interview quickly establishes the type of caring relationship the two will share. In this age of electronic medical records, pay-for-performance, and evidence-based medicine it is easy to lose sight that medicine is fundamentally about one person who has knowledge and experience providing care for another individual who is asking for help. How the physician organizes his or her interactions has an important impact on the experience and outcomes for both the physician and for the patient. Dr. Binder presents a conceptual framework with which to approach interviewing and illustrates this framework with practical examples from years of teaching and practice. Physicians-in-training will find this book filled with wisdom and much needed recommendations about how to approach the medical interview. For those of us who have been in practice a number of years, Dr. Binder's book can serve as a refreshing opportunity to reflect in detail about something many of us take for granted – the complexity of the medical interview.

Conversation Analysis for Social Work Feb 02 2021 What do the stories youth in state care tell about life in their family of origin? What stories do they tell us about coming into care, living in care, and relationships with foster-parents and social workers? This book presents the stories of youth in care, though not in splendid isolation, but as interactively produced, turn by turn in interviews, and in conversations with other youth. By using tools from conversation analysis (CA), the author examines interviews with youth in care and social workers, to unfold the essential and incorrigible reflexivity of story production. CA allows us to grasp the ways that a youth's

story emerges turn by turn, and is an artefact of a social relation between a youth and an interviewer. This text provides social work readers with a sense of art, artistry, and ambiguity at the heart of social interaction. It will be required reading for all social work students and academics looking for a deeper, more philosophical understanding of the profession.

Tell Me What Happened May 20 2022 Investigation of child abuse is often hampered by doubts about the reliability of children as only sources of information. Over the last decade, consensus has been reached about children's limitations and competencies. New for the Wiley Series in the Psychology of Crime, Policing and Law, **Tell Me What Happened** summarizes key research on children's memory, communicative skills and social tendencies, describes how it can be incorporated into a specific structured interview technique and reviews evidence involving more than 40,000 alleged victims.

Play Interviews for Four-year-old Hospitalized Children Jul 30 2020
Conducting Interviews with Child Victims of Abuse and Witnesses of Crime Jun 28 2020 This book is a practical and thoughtful guide for the forensic interview of children, presenting a synthesis of the empirical and theoretical knowledge necessary to understand the account of child victims of abuse or witnesses of crime. It is a complex task to interview children who are suspected of being abused in order to gather their stories, requiring the mastery of many skills and knowledge. This book is a practical one in that constant links are made between the results of the research and their relevance for the interventions made when interviewing child victims of abuse or witnesses of crime and in understanding their accounts. This book also presents in a detailed and concrete way the revised version of the National Institute of Child Health and Human Development (NICHD-R) Protocol, a forensic structured interview guide empirically supported by numerous studies carried out in different countries. The step-by-step explanations are illustrated with a verbatim interview with a child, as well as other tools to help the interviewer to prepare and handle an efficient and supportive interview. **Conducting**

Interviews with Child Victims of Abuse and Witnesses of Crime is essential reading for stakeholders in the justice, social and health systems as well as anyone likely to receive allegations from children such as educators or daycare staff. Although the NICHD-R Protocol is intended for forensic interviewers, the science behind its development and application is relevant to all professionals working with children.

Interviewing Child Witnesses and Victims of Sexual Abuse Sep 11 2021

Conducting Interviews with Child Victims of Abuse and Witnesses of Crime Jul 22 2022 It is a complex task to interview children who are suspected of being abused in order to gather their stories, requiring the mastery of many skills and knowledge. This book presents a synthesis of the empirical and theoretical knowledge necessary to understand the account of child victims of abuse or witnesses of crime. It is innovative by the constant links that are made between the results of the research and their significance for the interventions made to the field. It also presents in a detailed and concrete way the revised version of the National Institute of Child Health and Human Development (NICHD) Protocol, a forensic structured interview guide empirically supported by numerous studies carried out in different countries. The step-by-step explanations are illustrated with the verbatim of an interview with a child as well as other tools to help the interviewer to prepare and handle an efficient and supportive interview. This book is intended for stakeholders in the justice, social and health systems as well as anyone likely to receive allegations from children (e.g. educators, daycare staff). Although the NICHD-R Protocol is intended to forensic interviewers, the science behind its development and application is relevant to all professionals who worked with children. This book is intended to be a practical and thoughtful guide for the forensic interview of children.

Understanding and Assessing Child Sexual Maltreatment Dec 03 2020 The field of child sexual abuse has dramatically changed since Understanding Child Sexual Maltreatment was published in 1990.

Considerable developments in child and offender research have emerged. But more significantly, a backlash against child abuse victims, Child Protective Services, and mental health professionals has impacted nearly every aspect of research, diagnosis, and intervention. *Understanding and Assessing Child Sexual Maltreatment, Second Edition* updates its comprehensive coverage of child sexual abuse definitions and indicators, interview and questioning techniques, and diagnosis guidelines to include an insightful response to the building social backlash against the so-called "child abuse industry." Distinguished scholar and experienced practitioner Kathleen Coulborn Faller applies twenty-five years of clinical experience and state-of-the-art research to offer authoritative guidance to both novice and experience practitioners. This Second Edition has been extensively revised to include A completely rewritten section on data gathering and analysis Updated assessment techniques and instruments Detailed coverage of post assessment intervention strategies Revised chapters that reflect up-to-date research and practice Extensive analysis of the backlash against child abuse cases *Understanding and Assessing Child Sexual Maltreatment, Second Edition* presents a wealth of practical information and field-tested tools. Author Kathleen Coulborn Faller uses clear language and numerous case studies to address all aspects of child sexual abuse including: the scope of the problem, professional collaboration, data analysis and diagnosis, and sexual abuse in special contexts. An essential resource for child protection workers, mental health practitioners, lawyers, and law enforcement personnel, *Understanding and Assessing Child Sexual Maltreatment, Second Edition* is also an ideal supplementary text for graduate courses in child welfare practice, social work, and psychology.

In A Younger Voice Dec 23 2019 A generational gap can present itself when grown-ups seek to know children's lives, in applied or scholarly research. Clark's book provides ways to narrow that gap, by discussing how qualitative research tools - such as participant observation, focus groups, and more - can be fine-tuned to free

younger voices.

Growing Up on the Set Mar 06 2021 Former child actor Paul Petersen once said, “ Fame is a dangerous drug and should be kept out of the reach of children. ” It is certainly true that many child actors have fallen prey to the dangers of fame and suffered for it later in life, but others have used fame to their advantage and gone on to even more successful careers in adulthood. This work is a compilation of interviews with 39 men and women who, as children, worked in the motion picture industry in Hollywood. They all handled their childhood celebrity differently. Lee Aaker, Mary Badham, Baby Peggy, Sonny Bupp, Ted Donaldson, Edith Fellows, Gary Gray, Jimmy Hunt, Eilene Janssen, Marcia Mae Jones, Sammy McKim, Roger Mobley, Gigi Perreau, Jeanne Russell, Frankie Thomas, Beverly Washburn, Johnny Whitaker, and Jane Withers are among those interviewed. They talk candidly about their experiences on and off the set, the people they worked with, and what they did after their careers ended. The pros and cons of being a child actor and the effects that it had on them later in life are discussed at great length.

Tell Me What Happened Jan 28 2023 Investigation of child abuse is often hampered by doubts about the reliability of children as only sources of information. Over the last decade, consensus has been reached about children's limitations and competencies. New for the Wiley Series in the Psychology of Crime, Policing and Law, Tell Me What Happened summarizes key research on children's memory, communicative skills and social tendencies, describes how it can be incorporated into a specific structured interview technique and reviews evidence involving more than 40,000 alleged victims.

Perspectives on the Memorandum Mar 25 2020 First published in 1997, this volume provides an accessible yet comprehensive update on the Government ' s Memorandum of Good Practice on Video Recorded Interviews with Child Witnesses for Criminal Proceedings. A wide range of authors with direct experience of the Memorandum provide both an introduction to its development and a contemporary critique of its implementation. This is a unique volume offering a

multi-disciplinary assessment of policy, practice and research issues concerning the Memorandum, its role and implementation. It is invaluable reading for all professionals working with children in the fields of child protection and criminal justice.

Clinical Interviews for Children and Adolescents Jun 20 2022 Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques, including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K–12 students--and their parents and teachers--for multimethod assessment and intervention planning. Extensive case examples illustrate how to elicit information about school functioning, peer relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Two guest authors have contributed chapters on suicide and violence risk assessments. In a convenient large-size format, the book includes over a dozen reproducible interviewing tools; purchasers get access to a webpage where they can download and print the reproducible materials. **New to This Edition**

*Incorporates the latest information on bullying, cyberbullying, and victimization; sexual- and gender-minority youth; social media and smartphone use; and adolescent substance use. *Discusses strategies, tips, and caveats for conducting virtual interviews.

*Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence. *Revised and expanded reproducible tool: Semistructured Student Interview--Second Edition. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

Forensic Interviews Regarding Child Sexual Abuse Apr 30 2023 This wide-ranging volume combines the current findings and frontline knowledge working practitioners need to know about forensic interviewing of children in sexual abuse cases. Coverage begins with the basics: legal and ethical principles, interview planning and procedure, psychometric and cultural issues, pitfalls and how to avoid them. Perspectives from a trial lawyer and a district attorney

lend real-life details on criminal court procedure, interview procedure, legal standards, and what is expected of expert witnesses. Not only is developmental understanding of salient issues concerning children's competency and suggestibility offered here, but also vital guidance on the controversies surrounding false memories and untrue accusations. Included in the coverage: Working with the multidisciplinary team. Childhood memory: an update from cognitive neuroscience. Disclosure failures: statistics, characteristics, and strategies to address them. Child abusers' threats and grooming techniques. Review of psychometrics of forensic interview protocols with children. Assessing the quality of forensic interviews with child witnesses. Forensic Interviews Regarding Child Sexual Abuse brings a wealth of robust practical information to professionals working with children, including clinical and child psychologists, psychiatrists, and social workers.

Interviewing Children Mar 30 2023 Incorporating case studies, checklists, and self-assessment sheets, this book provides step-by-step guidelines for - establishing an effective interview setting, - building rapport with the child, - overcoming the difficulties that can arise when eliciting free narrative accounts, - understanding which question types to use and which to avoid, - identifying and using age-appropriate language, - interviewing disabled children and those who are bilingual or use a minority language. Editor

Assessing Allegations of Sexual Abuse in Preschool Children Dec 15 2021 `It was a pleasure to read Sandra Hewitt's book because she obviously writes from an in-depth experience of working with young children. Her book also communicates a passionate concern that professionals need to understand and listen properly to children and avoid viewing the stressful area of child protection mainly from an adult perspective' - Children and Society Written to help frontline practitioners assess and manage cases with children aged 18 months to six years who present with allegations of child abuse, this book provides concrete and easily understood information about basic child development, interview procedures and case management

theory. Extensive experience is integrated with the research literature to provide: an overview of child development information as it applies to interviewing young children; a protocol for assessment of preverbal children that is grounded in theory and research; a format for assessment of children aged three to five; a review of the strengths and weaknesses of some current interview formats; a technique for structured interviewing; and a procedure for structured reunification of a child with an alleged abuser after unproven allegations. Case examples are used throughout the book.

Interviewing Children about Sexual Abuse Dec 27 2022 A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases. *Interviewing Children About Sexual Abuse: Controversies and Best Practice* critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child. Its chapters cover all the most important topics that interviewers must keep in mind, from the accuracy of children's memories to appropriate types of questions to include to the use of interview aids, and within each chapter is a comprehensive review of research and practice, leading to conclusions that can be used to guide practice in this most sensitive of assignments.

Interviewing Children May 27 2020 Interviewing children can be fascinating, inspiring and rewarding. But it's not always easy for them or for you. Based on years of practical experience, this unique guide gives practical tips to help journalists, or anyone planning to interview children, make a better job of gathering information from children and making their views heard.

A Parents' Guide To Jan 04 2021 A simple, step-by-step guide to help prepare any child for their Independent School interview, particularly those sitting the 11+ and 13+. Using real questions this book encompasses the whole process; addressing a variety of topics from body language to scholarship questions. In addition, the author uses her medical background as a doctor to offer advice for combatting nerves and stress. Being an interviewer for London Russell Group Universities, she incorporates her interview training from these

prestigious bodies and is able to deliver a unique must-have guide.

Evidence-based Child Forensic Interviewing Aug 23 2022

Interviewers face a dilemma when questioning children in a forensic context--an inherent mismatch between the needs of the legal system and the capabilities of young children. This is especially problematic when legal decisions with potentially serious consequences depend on the results of the interview, such as in cases involving eyewitness memory, divorce, and allegations of abuse and neglect. Without accommodations to a child's developmental level, interviews can result in false reports, miscommunication, and misinterpretation, despite an interviewer's best intentions. Evidence-based Child Forensic Interviewing addresses this discrepancy and presents an innovative approach to close the gap by providing the scaffolding, structure, and guidance children need to perform optimally. Created by Drs. Karen J. Saywitz and Lorinda B. Camparo and outlined in this guide, the Developmental Narrative Elaboration (DNE) Interview is an evidence-based step-by-step process and set of techniques for forensic contexts designed to help children ages 3-12 accurately tell as much as they can about their experiences and perceptions. The DNE is comprised of a developmentally sensitive core template and optional techniques that can be embedded at the interviewer's discretion as cases unfold. This book reviews the relevant research and then, with sample language, transcripts, and suggested activities, details a three-phased interview with examples. This empirically supported guide is designed to meet the needs of both novice and seasoned professionals in mental health, social service, law enforcement, and the legal system when children's input is needed for legal and social-service decision making.

The Clinical Interview of the Child Mar 18 2022 Ideal for both novices and advanced practitioners, the new edition of Stanley Greenspan's classic guide outlines a practical process for observing and interviewing children -- and organizing and interpreting their unfolding communications. Highly acclaimed, The Clinical Interview of the Child uses actual interviews with children to show readers how

to Apply a developmental, biopsychosocial framework for understanding the inner lives of children at different ages and stages
Observe and assess human development, including emotional and cognitive patterns and perceptual capacities
Help infants and children to reveal their feelings, thoughts, and behaviors during the clinical interview
Organize and interpret the interview data by constructing a developmental profile and translating it into DSM-IV-TR diagnostic categories
The third edition has been expanded and revised extensively, with updated theoretical and conceptual foundations; information on higher levels of ego development and reflective and thinking capacities of older children; and a new section on a developmental biopsychosocial model -- the developmental, individual-difference, relationship-based (DIR) approach. An invaluable educational and practical resource, *The Clinical Interview of the Child, Third Edition*, is an ideal tool for psychiatrists and psychologists, pediatricians, educators, social workers, speech pathologists, occupational therapists, and judges and attorneys dealing with children and families.

Understanding Children Feb 14 2022 This hands-on guide for interviewing and observing children in educational settings is a supplement for child development courses taken by elementary and middle school education majors. It includes a rationale for interviewing and observing children as a way to understand their behavior, learning, and development and makes connections to the work of major developmental theorists and educational researchers. It provides practical tips for incorporating observations and interviews of children into teachers'™ busy schedules and discusses the analysis of observational data and its uses for guiding educational practices (e.g., instruction, cooperative grouping, and parent conferences). The guide's™ organization follows the topical organization of most child development textbooks.

Interviewing Children Oct 13 2021

An Empirical Examination of Child Abuse Assessment Interviews Feb 23 2020

Evaluation of the Sexually Abused Child Jun 08 2021 A state-of-the-art multimedia presentation of how to interview and evaluate sexually abused children, this CD-ROM is based on Oxford's widely acclaimed textbook Evaluation of the Sexually Abused Child. It includes fully-searchable comprehensive text and references, a full-color photo atlas, real-time video case simulations, actual patient interviews, and follow-up evaluation. The CD-ROM contains these four components:

- Fully searchable text:** Featuring a photo atlas and detailed analysis of the medical, forensic, and legal aspects of child sexual abuse, this text is authored by a team of contributors which includes many of the preeminent experts in their field. Hypertext linkage allows searching and comparison of widely separated words and concepts, as well as quick look-up of illustrations, videos, and photographs.
- Cases in Pediatric Gynecology:** Six pediatric gynecology cases are presented in detail, from initial history to final diagnosis. Two of the cases are forensic referral cases in which child sexual abuse was suspected. Videos of the actual patient interviews are presented. The user is asked to look for signs of sexual abuse, and indicate if further forensic follow-up is required. He/she must conduct a virtual physical exam, suggest tentative diagnosis, and order appropriate texts and procedures. Each case concludes with a discussion of the conditions involved, an analysis of the user's workup, and a list of references.
- Consultations in Pediatric Gynecology:** The user plays the role of consultant on 28 cases, each of which includes a short description, an illustrated discussion of the patient, one or more questions concerning diagnosis and treatment, and final discussion.
- Legal Opinions:** The user is asked to evaluate the legal status of 30 separate cases. Given a brief description and image, the user must categorize the case as normal, abnormal but not involving sexual abuse, or pathognomonic of sexual abuse.

In addition, the reader may choose to:

- Search the complete glossary of words and concepts
- Print various amounts of text from any display
- Display illustrations from several different parts of the photo atlas simultaneously for comparison
- Save clinical records, so as to have a

record of cases already completed Customize a select reference list, downloadable into any standard word processing program Enjoy on-line customer service and support Minimum System requirements: Minimum Hardware and Software Requirements: PC: 150 MHz Pentium processor, 6MB hard disk space, 32MB RAM recommended. SVGA monitor, 4X CD-ROM drive, Windows 95 or higher, Quicktime for Windows 2.5 or higher. Mac: 120 MHz PowerPC, 6 MB hard disk space, at least 16MB RAM for applications, monitor displaying thousands of colors, 4X CD-ROM drive, Mac OS 7.5 or higher, Quicktime 2.5 or higher.

Interviewing Young Children About Body Touch and Handling Aug 11 2021 This Monograph discusses the ability of a young child to report the facts when witness to crimes or violence in their homes. Children aged 3-6 years were interviewed following a scheduled pediatric clinic visit to assess the efficacy of two independent variables-interview strategy and number of interviews-on the accuracy, completeness, and consistency of children's reports. Four experimental interviews were created-a verbal interview and three interviews enhanced with anatomically detailed cues (dolls, line drawings, and computer graphics) photographs, and props.

Interviewing Immigrant Children and Families About Child Maltreatment Nov 13 2021 This tape is geared to all professionals who speak with diverse children about child maltreatment including social workers, forensic interviewers, psychotherapists, law enforcement professionals, physicians, nurses, educators and attorneys. Participants learn how to build rapport with children and families of diverse backgrounds, and how to conduct interviews with children who do not speak English.

Interviewing Children and Adolescents, Second Edition May 08 2021 This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue. Principles for conducting age-appropriate clinical interviews with children of varying ages and their parents--including the use of toys, drawing, dolls, and other forms of

play--are illustrated with annotated sample transcripts. The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders. User-friendly features include concise explanations of diagnostic criteria, coding notes, interview pointers for specific disorders, vivid vignettes, and a sample written report. New to This Edition *Current terminology, codes, and diagnostic criteria integrated throughout the case examples and disorder-specific discussions. *Features both DSM-5 and ICD-10-CM codes. *Essential Features--prototypes that encapsulate the symptoms and other diagnostic elements of each disorder. *Reproducible tool (Questionnaire for Parents) that can be downloaded and printed for repeated use. *Additional disorders and vignettes.

Interviewing Children Feb 26 2023 Whether as eyewitnesses or victims, children are often interviewed to provide evidence for forensic investigations. But strategies that may work for interviewing adults often do not work on children. Because of children's incomplete language development, their greater risk of retrieving inaccurate information in response to memory cues, and their desire to say what they think the interviewer wants to hear (whether truthful or not), their testimony can be unreliable. Sometimes, the interviewer's challenge is a child who does not want to talk at all. In this book, Debra Poole introduces the science of interviewing children by explaining the problems that can arise when adults talk to children and how a forensic perspective mitigates these problems. She discusses child development considerations and presents a flexible approach to interviewing children. Through her descriptions of best practices, brief summaries of supporting research, example interview dialogs, answers to common questions from practitioners, and a final section for trainers and policymakers, Poole provides a roadmap for anyone working in a forensic context. This is essential reading for those who interview children, supervise interviewers, review interview findings, or craft local policies about interviewing children.

A Guide to Interviewing Children Oct 25 2022 It is critical that children are interviewed properly in cases of suspected abuse or where the children may be witnesses to or victims of a crime. Poor questioning can upset the child further and contaminate evidence that may be needed in court. A Guide to Interviewing Children is a practical introduction to interviewing techniques for a range of professionals including welfare workers, psychologists, schoolteachers and counsellors, police officers and lawyers. Step by step, it outlines the key stages of an interview, and how to respond to the child's needs during an interview. It explains how to deal with children of different ages and from different backgrounds, and also how to work with their parents. Particular attention is paid to the sensitive issue of sexual abuse, and the problems created by multiple interviews.

International Developments and Practices in Investigative Interviewing and Interrogation Apr 06 2021 Techniques in the investigative interviewing and interrogation of victims, witnesses and suspects of crime vary around the world, according to a country ' s individual legal system, religion and culture. Whereas some countries have developed certain interview protocols for witnesses (such as the ABE Guidelines and the NICHD protocol when interviewing children) and the PEACE model of interviewing suspects, other countries continue to use physical coercion and other questionable tactics to elicit information. Until now, there has been very little empirical information about the overall interview and interrogation practices in non-western countries, especially the Middle and Far East. This book addresses this gap, bringing together international experts from over 25 countries and providing in-depth coverage of the various interview and interrogation techniques used across the globe. Volume 1 focuses on the interviewing of victims and witnesses, aiming to provide the necessary information for an understanding of how law enforcement agencies around the world gain valuable information from victims and witnesses in criminal cases. Together, the chapters that make up this volume and the accompanying

volume on interviewing suspects, draw on specific national case studies and practices, examine contemporary challenges and identify best practice to enable readers to develop an international, as well as a comparative, perspective of developments worldwide in this important area of criminal investigation. This book will be an essential resource for academics and students engaged in the study of policing, criminal investigation, forensic psychology and criminal law. It will also be of great interest to practitioners, legal professionals and policymakers around the world.

Tell Me What Happened Sep 23 2022 Represents a scholarly and ambitious attempt to improve the quality of interviews received by the courts and minimize the risks of miscarriages of justice, for victims and defendants This book updates the previous review of research on children ' s testimony—reexamining and readdressing how the quality of information provided by young witnesses is affected by the way they are questioned. Drawing upon both experimental and field studies conducted in different countries, it summarizes evidence supporting the effectiveness of the National Institute for Child Health and Human Development (NICHD) Protocol and showcases the Protocol ' s superiority over other current interviewing techniques for eliciting detailed and forensically useful content from child complainants. Written with both child protection professionals and researchers in mind, Tell Me What Happened: Questioning Children About Abuse offers advice and opinions drawn from actual investigative interviews as well as academic research. Its insightful chapters cover: children ' s testimony; interview and questioning strategies; how investigators typically interview alleged victims; the NICHD Investigative Interview Protocols; the impact that following the Protocol has on interviews and children ' s responses; interviewing victims under the age of six; interviewing children with developmental disabilities; using tools and props to complement the Protocol; training and maintaining good interviewing practices; and more. Provides a primary source of guidance practitioners and professionals involved in child protection Updates guidance for

interviewers by adding consideration of emotional and motivational factors to better understand children ' s behavior during interviews Integrates the substantial body of research published over the last decade and reflects upon questions that the field should continue to address Tell Me What Happened: Questioning Children About Abuse deserves to be read by all practitioners involved in child protection, whether as investigators, interviewers, judges, or lawyers.

Clinical Manual for the Psychiatric Interview of Children and Adolescents Apr 26 2020 This manual shows how to focus the exploration of common psychiatric syndromes while offering guidance in such matters as general principles of interviewing, use of the AMSIT in mental status examinations, and evaluation of both internalizing and externalizing symptoms.

Handbook on Questioning Children Nov 01 2020

Behind the Covers Jan 22 2020 Contains interviews with authors and illustrators of books for children and young adults.

Collaborating Against Child Abuse Oct 01 2020 This book is open access under a CC BY 4.0 license. This edited collection explores the background and implementation of the Nordic Barnahus (or 'Children's House') model – recognised as one of the most important reforms related to children who are the victims of crime in the Nordic region. This book discusses both its potential to affect change and the challenges facing it. The model was introduced as a response to a growing recognition of the need for more integrated and child-centred services for children exposed to violence and sexual abuse. In the Barnahus structure, different professions work together to ensure that victimized children receive help and treatment and that their legal rights are met. This original study is organised into four broad themes: child-friendliness, support and treatment; the forensic child investigative interview; children ' s rights perspectives; and interagency collaboration and professional autonomy. Each themed section includes in-depth chapters from different Nordic countries, outlining and analysing the practice and outcomes of the collaborative work engaged in by Barnahus from different

perspectives. The introductory and concluding chapters offer a comparative lens useful for policy and practice implementation within the Nordic welfare state context and beyond, ensuring this book has global academic and practical appeal.

Children During the Nazi Reign Aug 30 2020 Analyses reactions of both those who are interviewed as well as those conducting the interviews.

Child Sexual Abuse Nov 25 2022 In social work practice, the need for a thorough, protocol-driven therapeutic intervention is rarely more apparent than when working with victims of abuse who are children. Monit Cheung's comprehensive new manual uses the recent development of forensic interviewing techniques and best practice research to provide both a practical resource for interview conduct and court preparation and treatment suggestions for cases involving child sexual abuse. This book advocates for a team approach, encouraging the participation of parents, school personnel, church review boards, law enforcement officers, medical professionals, child welfare workers, legal prosecutors, and defense attorneys. The abundant resources throughout the book, including sample interviews, documents, and protocols, are provided to help multidisciplinary professionals who work with child victims successfully navigate the case management process.

Investigative Interviews of Children Jan 16 2022 Interviewing children as part of an investigation is an act that requires great care. Professional interviewers are coming under increasing scrutiny, and their techniques must pass rigorous review by outside agencies, at the same time serving the needs of children. This engagingly written, eye-opening book provides a practical answer to this dilemma. It summarizes the most important recent research and steers the reader away from controversial techniques. The authors, two of the most prominent researchers in this area, cover important topics such as: the strengths and weaknesses of children as witnesses; the current child protection and abuse-investigation crisis; child development and comprehension; and ancillary techniques such as using dolls.

They offer a generic protocol for conducting interviews of children and show how it can be customized to specific cases.

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